



THE ENDOWMENT FOR
EXCELLENCE IN TEACHING
MENLO PARK-ATHERTON EDUCATION FOUNDATION

ENDOWMENT UPDATE 2016-2017

OVERVIEW

The Menlo Park-Atherton Education Foundation's Endowment for Excellence in Teaching was established in 2002 as a permanent, independent and self-sustaining source of funding dedicated to fostering academic excellence through professional development.

Endowment donations are a gift that keeps on giving! As the Endowment grows, it becomes a stable source of long-term funding for the Foundation, easing annual financial pressures. This allows MPAEF to meet the needs of future generations for years to come, supporting our strong and vibrant community funded schools.

The Endowment Investment Committee manages the investment asset portfolio with the pro-bono support of Cambridge Associates, a leading endowment investment management advisory organization. The committee members are current and former MPCSD parents, as are the representatives of Cambridge Associates serving the Endowment.

TOTAL ASSETS

\$3,928,827 as of June 30, 2017.

CONTRIBUTIONS

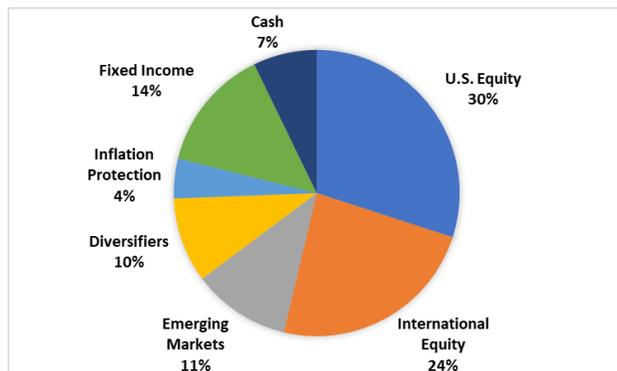
Between July 1, 2016 – June 30, 2017, the Foundation's Board of Directors raised contributions for the Endowment from parents and community members totaling \$319,000.

PERFORMANCE

For FY2017 ending June 30, the Endowment Portfolio generated a return of 11.3%. This brought the annualized return since inception to 7.0%.

DONATIONS

The Endowment has donated over \$600,000 to the Menlo Park City School District since its inception.



PORTFOLIO

Since the primary management goal of the Endowment is to provide a stream of spending in support of MPAEF's mission, the long-term investment objectives are to preserve and enhance its purchasing power to attain a total return at least equal to the amount of any roll-off for the MPAEF's annual grant. Asset allocation is selected to minimize the risk of not meeting those objectives. The graph shows our most current asset allocation.

PROFESSIONAL DEVELOPMENT LEADERSHIP

Professional development distinguishes MPCSD from peers nationwide by delivering additional and higher-quality opportunities for teachers to grow skills, collaborate with peers, innovate curriculum and work in depth with leaders from uniquely distinguished organizations such as the Columbia Teachers College, Stanford University Design School and Embark Labs.

TEACHER LEADERSHIP

An excellent classroom teacher is the most impactful way to provide high quality education. Breakthrough Coaching and Just In Time on-site professional development around curriculum and technology issues keep our teachers current on best practices and leadership skills essential to a thriving classroom.

ENGLISH LANGUAGE ARTS

Reading Recovery and Columbia University's Teachers College Reading & Writing Workshop Project give our teachers the edge in delivering ELA education to a diverse range of students, making sure all levels of learners are supported and excelling.

MATH

Working with the Silicon Valley Math Initiative and other local educator teams, our teachers continually refine their data-based approach to improving math teaching and learning.



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TECHNOLOGY

MPCSD doesn't use technology for technology's sake. Teacher training at the Google Summit, EdTech Workshops and other premier resources for using technology in the classroom keep our teachers current and our students engaged.

SCIENCE

The practical applications of science concepts are key to mastery of the subject and core to the Next Generation Science Standards. Teachers attended workshops and conferences to be ready to implement these new standards next year.

INNOVATION

MPCSD embraces new and evolving ways to think about and approach education and uses partnerships with Stanford University's d.school and Foothill College's Krause Center for Innovation to foster a culture of exploration for its staff. Reimagining how grades and feedback are delivered is an example of how our teachers lead the way in big ideas in education now.